

GILFORD HIGH SCHOOL
Community Service

PHILOSOPHY:

As evidenced by the Gilford High School Mission Statement, we believe it is important that our students develop civic skills. Providing opportunities for students to become involved in worthwhile service learning activities will help to develop a sense of caring for others, which in turn will build character and foster civic responsibility.

GOALS:

- Provide students with an opportunity to learn responsibility, experience the satisfaction that comes with helping others, and acquire new skills
- Provide students with access to a higher level of community service not offered through family initiatives
- Strengthen school and community relationships

OVERVIEW

Students interested in participating in a service learning activity will meet with the School to Career Coordinator. Students may choose to participate in a pre-established community service project, or work with the School to Career Coordinator to design their own projects. Students will then be expected to follow all of the rules and procedures of the Community Service Program.

REQUIREMENTS:

- 24 contact hours by year of graduation
- Students must submit a Parent Consent and Release Form and a Community Service Approval Form before beginning an activity
- All activities must be approved by School to Career Coordinator
- Transportation is the responsibility of the student

EXPECTATIONS

- Regular attendance at the service site
- Contact of service site and school if absent
- Appropriate attire and behavior
- Adherence to Community Service rules and procedures

RULES

1. Community Service Projects cannot provide a direct monetary benefit to the student.
2. Community Service Projects cannot provide a service to a relative(s).

**GILFORD HIGH SCHOOL COMMUNITY SERVICE
Parental Consent and Release Form**

I, _____, am the parent or guardian of
_____ a minor, who desires to participate in the
following Community Service activity:

_____.
I have been informed as to the nature of the activity and the provisions of my child's involvement. I consent to my child's participation in the above described activity, including her/his driving to the service site. In consideration of the permission granted to my child to participate in the activity by the Gilford School District, I release and hold harmless the Gilford School District, its agents, employees and officers from any and all actions or causes of action of any nature for personal injury or property damages arising in any way from my child's participation in a community service activity. I further acknowledge that this release is binding upon my heirs, successors, or assigns, that I have read the foregoing and understand its significance, and that I have signed this document voluntarily.

Parent or Guardian

Student (if over 18 or emancipated)

Address

Telephone

Date

PERMISSION TO DRIVE

I request permission to drive from Gilford High School to _____
each school day at ____:____ and returning at ____:____ for my Community Service
Project. I understand that no other students are to ride with me. Additionally, I understand
that Gilford High School is no way liable for my actions while transporting myself.

STUDENT NAME: _____

STUDENT SIGNATURE _____

DATE: _____

I give my permission and take full responsibility for my son/daughter while he/she is
driving to and from their Community Service Site. I understand that should my child
cause bodily injury or property damage while driving, my personal auto coverage will be
required to respond.

PARENT/GUARDIAN SIGNATURE _____

DATE: _____

I acknowledge the above request, including parental permission, and approve of the
student driving to the Community Service Site.

SCHOOL TO CAREER DIR.

GILFORD HIGH SCHOOL
Community Service Approval Form

Name: _____ Date: _____

Year of Grad _____

Address _____ Telephone: _____

1. Describe the proposed Community Service project. (List objectives)

2. Location _____

3. Date of activity _____ Hours of activity _____

4. Name of site supervisor _____

Site Supervisor's phone number _____

5. Activity approved by:

Student _____

Parent/Guardian _____

Site Supervisor _____

School to Career Coordinator _____

